

# 2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

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### Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at [mde.worldsbestworkforce@state.mn.us](mailto:mde.worldsbestworkforce@state.mn.us) if you need a copy of your specific survey link.

## 2. Cover Page

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### 1. District or Charter Name

2180-01 MACCRAY School District

### 2. WBWF Contact Information

#### WBWF Contact Name

Judd Wheatley

#### WBWF Contact Title

Sr. High Principal

#### WBWF Contact Phone Number

3208472154

#### WBWF Contact Email

wheatleyj@maccray.k12.mn.us

### 3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 3 (3-year plan spans SY 2021-23)

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

No

## A&I Contact Name

Judd Wheatley

## A&I Contact Title

Sr. High Principal

## A&I Contact Phone Number

3202415885

## A&I Contact Email

wheatleyj@maccray.k12.mn.us

## Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### 4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.maccray.k12.mn.us/domain/38>

Provide the direct website link to the A&I materials.

<https://www.maccray.k12.mn.us/domain/38>

## Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

### 5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

12/11/23

## 3. World's Best Workforce

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## Goals and Results

**SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.**

### 6. All Students Ready for School

**Does your district/charter enroll students in kindergarten?**

Yes

#### Goal

**Provide the established SMART goal for the 2022-23 school year.**

Our goal was to have 95% of preschool, on average, meet or exceed the benchmarks as indicated on TS Gold and Creative Classroom Assessments for Language, Math, and SEL.

#### Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

Final benchmarking showed the following: Language – 94%, Math – 97%, SEL – 97% Average of 96%

#### Goal Status

**Check one of the following:**

On Track (multi-year goal)

### 7. Do you have another goal for All Students Ready for School?

No

### 8. All Students in Third Grade Achieving Grade-Level Literacy

**Does your district/charter enroll students in grade 3?**

Yes

#### Goal

**Provide the established SMART goal for the 2022-23 school year.**

72% of MACCRAY 3rd graders will meet or exceed the benchmarks as indicated on the Minnesota Comprehensive Assessment for Reading.

#### Result

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

42% of MACCRAY 3rd graders met or exceeded. This was a 5% increase from 21-22. Goal not met. WBWF goal sunsetting in 23-24.

## Goal Status

### Check one of the following:

Not On Track (multi-year goal)

### 9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

## 10. Close the Achievement Gap(s) Between Student Groups

### Goal

#### Provide the established SMART goal for the 2022-23 school year.

The goal for 22-23 was for 11th grade students to increase their ACT scores by one point on the ACT Composite.

### Result

#### Provide the result for the 2022-23 school year that directly ties back to the established goal.

The average score was 17. This is a decline of 2pt. from the previous year. \*Note: The ACT is now optional for our students dues to reduced need from MN colleges and universities. 27% of the class declined the option. Goal no longer germane.

## Goal Status

### Check one of the following:

Not On Track (multi-year goal)

### 11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

## 12. All Students Career- and College-Ready by Graduation

### Goal

#### Provide the established SMART goal for the 2022-23 school year.

85% of the class of 2023 will complete at least one job shadow or career exploration opportunity outside of school, reaching 100% by 2025.

### Result

#### Provide the result for the 2022-23 school year that directly ties back to the established goal.

89% of the class of 2023 accomplished this.

## Goal Status

### Check one of the following:

On Track (multi-year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

14. **All Students Graduate**

Does your district/charter enroll students in grade 12?

Yes

**Goal**

Provide the established SMART goal for the 2022-23 school year.

100% of MACCRAY Seniors will graduate.

**Result**

Provide the result for the 2022-23 school year that directly ties back to the established goal.

100% graduation rate achieved.

**Goal Status**

Check one of the following:

On Track (multi-year goal)

15. Do you have another goal for All Students Graduate?

No

**4. Achievement & Integration**

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Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022-23 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

*This section is only required for districts with an [approved Achievement and Integration plan during the 2022-23 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2022-23 school year.*

## 16. Achievement Goal

### Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Reading proficiency for FRPL-eligible students in grades 1-6 (now 1-5) will increase from 28% in fall of 2020 to 43% in Fall of 2023 as measured by local assessment data.

### Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Unable to report in 20-21 due to COVID restrictions

### Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

6% increase - overall 37% - Goal not met

### Goal met?

Check one of the following:

Goal Not Met

**How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.**

**What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**

**What strategies were in place to support this goal area?**

**How well did you implement your strategies?**

**How do you know whether your strategies did or did not help you make progress toward your goal?**

We saw a significant decline resulting from COVID and a lagging MTSS/Literacy plan. Corrections have been made, and we are now seeing improvement

**17. Do you have another Achievement goal?**

Yes

**18. Achievement Goal**

**Goal Statement**

**Copy the SMART goal statement from your plan implemented in the 2022-23 SY.**

Math proficiency for FRPL-eligible students in grades 1-6 (now 1-5) will increase from 37% in fall of 2020 to 52% in Fall of 2023 as measured by local assessment data.

**Baseline**

**Copy the baseline starting point from the Goal Statement from your plan implemented in the 2022-23 SY.**

Unable to report in 20-21 due to COVID restrictions

**Year 3 (2022-23) Actual**

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

12% increase - overall 50%

**Goal met?**

**Check one of the following:**

Goal Not Met

**How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.**

**What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**

**What strategies were in place to support this goal area?**

**How well did you implement your strategies?**

**How do you know whether your strategies did or did not help you make progress toward your goal?**

We saw a significant decline resulting from COVID and a lagging MTSS plan. Corrections have been made, and we are now seeing improvement.

## 19. Do you have another Achievement goal?

No

## 20. Integration Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2022-23 SY.**

Students who attend summer programming will self-report an increase in their level of comfort with initiating and maintaining positive relationships with students different from themselves (racially/ethnically diverse, socioeconomically) from an average comfort level of 2 out of 5 in 2020 to an average comfort level of 4 out of 5 on a 5-point Likert scale, by the end of the 2022-23 school year.

### Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.**

Collaborative baseline: At the beginning of the August 2021 summer programs 16% of students reported a comfort level of 2 out of 5 as it relates to their comfort level with initiating and maintaining positive relationships with students different than themselves.

### Year 3 (2022-23) Actual

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

At the end of the August 2022 summer programs, 58% of students reported a comfort level of 4 out of 5 as it relates to their comfort level with initiating and maintaining positive relationships with students different than themselves.

### Goal Met?

**Check one of the following:**

Goal Met

**How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.**

**What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**

**What strategies were in place to support this goal area?**

**How well did you implement your strategies?**

**How do you know whether your strategies did or did not help you make progress toward your goal?**

Data:

- Enrollment data- disaggregated by collaborative districts and by student group in the racially isolated district
- Perception data- Pre/post surveys given to students who attend summer programs

Strategies:

- GAMMA Course
- STEM/Robotics Course
- Summer College Courses

## 21. Do you have another Integration goal?

No



## 22. Integration

**Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.**

**(Narrative is required. 200-word limit.)**

The above strategies were implemented in collaboration with our partnering districts. Coordinators for each program planned, organized and facilitated the West Central Achievement & Integration programs. The primary objective of the courses is to build cross-cultural relationships and provide opportunities to establish positive relationships between students of different racial, ethnic, and economic backgrounds. The survey results show evidence our strategies enabled us to reach our goal.

## 23. Teacher Equity Goal

### Goal Statement

**Copy the SMART goal statement from your plan implemented in the 2022-23 SY.**

Students will have access to teachers who are trained in delivering standards-based instruction to increase achievement. PD will include unpacking standards, writing learning targets, and developing success criteria. Access will increase from 84% in fall of 2020 to 100% in fall of 2023

### Baseline

**Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.**

84% of teachers, in fall of 2020, met this criterion. Training continues at new teacher workshops.

### Year 3 (2022-23) Actual

**Provide the result for the 2022-23 school year that directly ties back to the established goal.**

Static: 92%

### Goal Met?

**Check one of the following:**

Goal Not Met

**How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.**

**What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**

**What strategies were in place to support this goal area?**

**How well did you implement your strategies?**

**How do you know whether your strategies did or did not help you make progress toward your goal?**

Staffing changes have provided some difficulties in making this happen. Data provided is from total number of staff trained. This PD was a point of emphasis from 2018-2021 for the district. With a new Superintendent starting in 23-24, this will be shared.

**24. Do you have another Teacher Equity goal?**

No